

Limited English Proficiency Plan

Minot Park District

TITLE VI COORDINATOR
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Development

INTRODUCTION

This *Limited English Proficiency Plan* has been prepared to address the Minot Park District responsibilities as a recipient of federal financial assistance as they relate to the needs of individuals with limited English proficiency language skills. The plan has been prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, et seq., and its implementing regulations, which state that no person shall be subjected to discrimination on the basis of race, color or national origin.

Executive Order 13166, titled *Improving Access to Services for Persons with Limited English Proficiency*, indicates that differing treatment based upon a person's inability to speak, read, write or understand English is a type of national origin discrimination. It directs each agency to publish guidance for its respective recipients clarifying their obligation to ensure that such discrimination does not take place. This order applies to all state and local agencies which receive federal funds, including all District divisions receiving federal grant funds.

PLAN SUMMARY

The District has developed this *Limited English Proficiency Plan* to help identify reasonable steps for providing language assistance to persons with limited English proficiency (LEP) who wish to access services provided. As defined Executive Order 13166, LEP persons are those who do not speak English as their primary language and have limited ability to read, speak, write or understand English. This plan outlines how to identify a person who may need language assistance, the ways in which assistance may be provided, staff training that may be required, and how to notify LEP persons that assistance is available.

In order to prepare this plan, the District used the four-factor LEP analysis which considers the following factors:

1. The number or proportion of LEP persons in the service area who may be served by the District.
2. The frequency with which LEP persons come in contact with District services.
3. The nature and importance of services provided by the District to the LEP population.
4. The interpretation services available to the District and overall cost to provide LEP assistance. A summary of the results of the four-factor analysis is in the following section.

MEANINGFUL ACCESS: FOUR-FACTOR ANALYSIS

The number or proportion of LEP persons in the service area who may be served or are likely to require District services:

The District staff reviewed the US Census Bureau's 2016-2019 American Community Survey 5-Year Estimates for Minot, ND and determined that 1,946 households in Minot, 9.2% of the population, speak a language other than English. Of those, 275 households have limited English proficiency; that is, they speak English less than "very well" or "not at all." This is 1.3% of the overall population in Minot. In Minot, of those 275 households with limited English proficiency, 131 household (.62%) speak Spanish, 20 households (.09%) speak Other Indo-European Languages, 10 households (.05%) speak Asian and Pacific Island languages, and 114 households (.54%) speak all other languages.

The frequency with which LEP persons come in contact with District services:

The District staff reviewed the frequency with which their staff have, or could have, contact with LEP persons. This includes documenting phone inquiries or office visits. To date, the District has had no requests for interpreters and no requests for translated program documents. The District's staff have had very little contact with LEP persons.

The nature and importance of services provided by the District to the LEP population:

There is no large geographic concentration of any type of LEP households in the service area for the District. The overwhelming majority of the population, 90.8%, speak only English. As a result, there are few social, service, or professional and leadership organizations within the District service area that focus on outreach to LEP households. The District staff are most likely to encounter LEP households through office visits, phone conversations, notifications from department staff of impacts on service area services and attendance at meetings.

The resources available to the District, and overall costs to provide LEP assistance:

The District reviewed its available resources that could be used for providing LEP assistance and which of its documents would be most valuable to be translated if the need should arise. Language translation, if needed, would be provided through bilingual staff or a telephone interpreter line for which the District would pay a fee.

LANGUAGE ASSISTANCE

A person who does not speak English as their primary language and who has a limited ability to read, write, speak or understand English may be a Limited English Proficient person and may be entitled to language assistance with respect to District services. Language assistance can include interpretation, which means oral or spoken transfer of a message from one language into another language and/or translation, which means the written transfer of a message from one language into another language.

How the District staff may identify an LEP person who needs language assistance:

- Post notice of LEP Plan and the availability of interpretation or translation services free of charge in languages LEP persons would understand.
- All District staff will be provided with language identification cards to assist in identifying the language interpretation needed if the occasion arises.
- All District staff will be informally surveyed periodically on their experience concerning any contacts with LEP persons during the previous year.
- When the District sponsors an informational meeting or event, a staff person may greet participants as they arrive. By informally engaging participants in conversation it is possible to gauge each attendee's ability to speak and understand English. Although translation may not be able to be provided at the event it will help identify the need for future events.

LANGUAGE ASSISTANCE MEASURES:

Although there is a very low percentage of LEP households in the District service area, that is, persons who speak English less than "very well" or "not at all", it will strive to offer the following measures:

1. The District staff will take reasonable steps to provide the opportunity for meaningful access to LEP clients who have difficulty communicating English.
2. The following resources will be available to accommodate LEP persons:
 - Language interpretation will be accessed for all languages through a telephone interpretation service.

STAFF TRAINING

The following training will be provided to all staff:

- Information on the Title VI Policy and LEP responsibilities.
- Description of language assistance services offered to the public.
- Use of interpreter service provider's language identification cards.
- Documentation of language assistance requests.
- How to handle a potential Title VI/LEP complaint.

All contractors or subcontractors performing work for the District will be required to follow the Title VI/LEP guidelines.

TRANSLATION OF DOCUMENTS

The District weighed the cost and benefits of translating documents for potential LEP groups. Considering the expense of translating the documents, the likelihood of frequent changes in documents and other relevant factors, at this time it is an unnecessary burden to have any documents translated.

Due to the very small local LEP population, the District does not have a formal outreach procedure in place, as of 2022. Translation resources have been identified and are limited in this region. However, when and if the need arises for LEP outreach, the District will consider the following options:

- When staff prepares a document, or schedules a meeting, for which the target audience is expected to include LEPs, then documents, meeting notices, flyers, and agendas will be printed in an alternative language based on the known LEP population.
- The District will assess requests for translation of documents based on the possible impacts and known LEP population.

MONITORING

Monitoring and Updating the LEP Plan -The District will update the LEP Plan as required. At a minimum, the plan will be reviewed and updated when data from the 2030 U.S. Census is available, or when it is clear that higher concentrations of LEP individuals are present in the District service area. Updates will include the following:

- The number of documented LEP person contacts encountered annually.
- How the needs of LEP persons have been addressed.
- Determination of the current LEP population in the service area.
- Determination as to whether the need for translation services has changed.
- Determine whether local language assistance programs have been effective and sufficient to meet the need.
- Determine whether the District financial resources are sufficient to fund language assistance resources needed.
- Determine whether the District fully complies with the goals of this LEP Plan.
- Determine whether complaints have been received concerning the agency's failure to meet the needs of LEP individuals.

DISSEMINATION OF THE DISTRICT PLAN

- Post on the District website the LEP Plan and how to access language services.

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and Development

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Date